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ABSTRACT

This book seeks to address the educational significance of philosophy as a subject in the K-12 curriculum, and includes a range of issues from the teaching of philosophy to the improvement of thinking, the nature of a community of inquiry, and the educational significance of grade school philosophy. The book is divided into 6 sections with 15 chapters. Part 1, "Introduction," contains the chapter "Remaking the Foundation." Part 2, "Philosophy in Education," includes the chapters: (1) "Philosophical Practice and Educational Reform"; (2) "The Role of Philosophy in Education for Thinking"; and (3) "Philosophy, Critical Thinking, and the Core of Common Culture." Part 3, "Ethical Inquiry in the Schools," lists "Education for Civic Values" and "Ethical Inquiry and the Craft of Moral Practice." Part 4, "The Impact on the Curriculum," includes: (1) "Philosophy and Science Education at the Elementary School Level"; (2) "Reasoning in Language at the Elementary School Level"; (3) "Social Inquiry at the Secondary School Level"; and (4) "Thinking and Writing at the Secondary School Level." Part 5, "Reflections on Practice: Implications for Educational Reform," contains: (1) "Constructing a Curriculum to Improve Thinking and Understanding"; (2) "Preparing Teachers to Teach for Thinking"; (3) "Twelve Sessions with Pixie in P.S. 87: A Classroom Log"; and (4) "Philosophy and Creativity." Part 6, "Epilogue," concludes with "The Philosophy of Childhood." (EH)

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